

# Inclusive education in Norway

- From inclusive policies to marginalizing practices

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# **“Equal right to education - Inclusive schools and the organisation of individual support”**



# Inclusive education



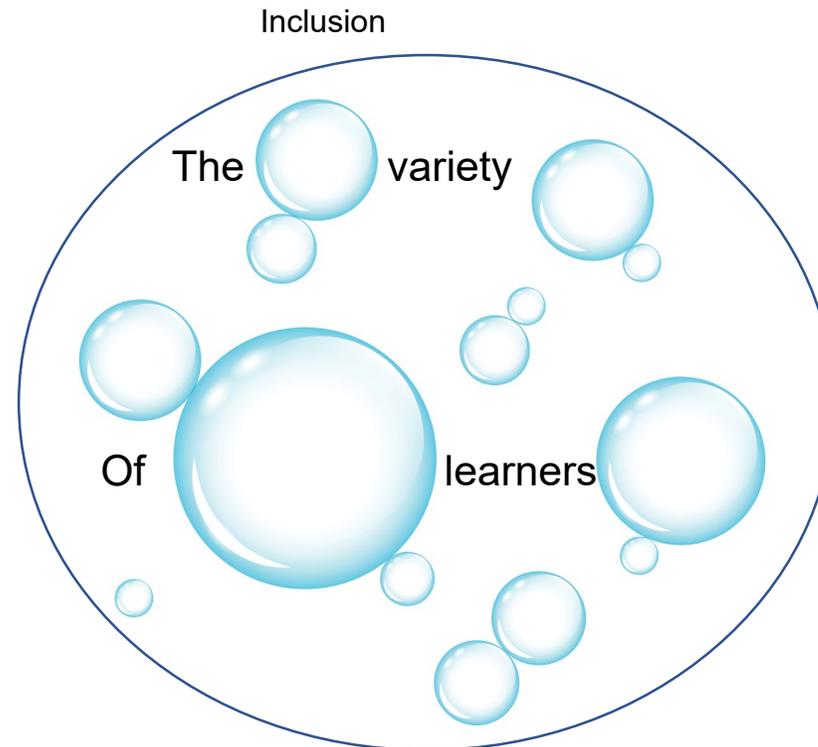
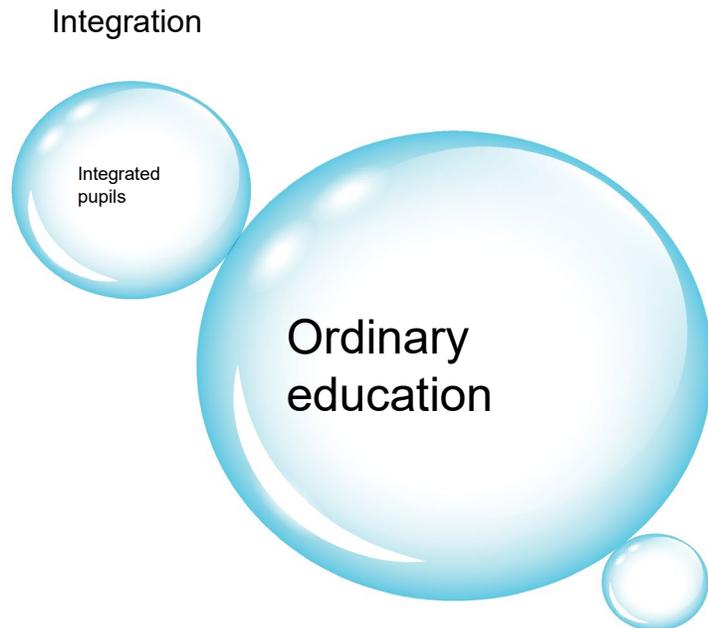
Macro- level

- Participation
- Fellowship
- Democracy
- Benefit (social and educational)

Micro – level

(Haug 2014, p 18;  
Haug 2010, p. 207)

# Is the Norwegian educational system inclusive?



(Rix, 2015,  
Haug, 2010)

# Inclusive education (Haug 2014)

- *«Increase Fellowship – for all»*
- *«Increase participation – for all»*
- *«Increase democratisation and influence – for all»*
- *«Increase social and educational outcome – for all »*

(Haug 2010s, 207)

	Fellowship	Participation	Democracy	Benefit/outcome
Government: Values, ideologies, and policy				
Local government Creating the foundation and prerequisites for practice				
School and classroom: Practical action				
Student/pupil: experience and behaviour				

(Haug 2014/2017, p 18)

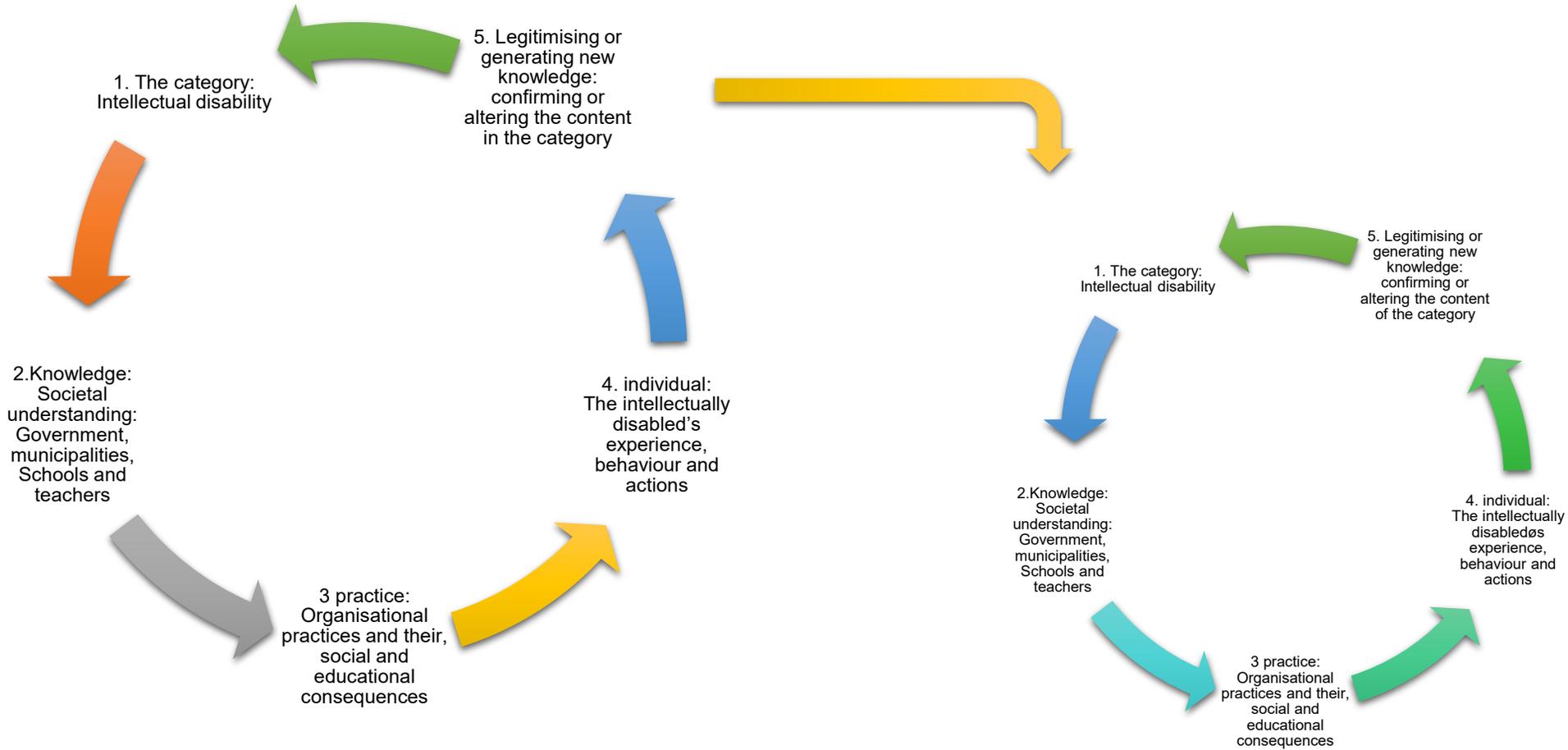
# Micro studies on inclusion: do they have any value?

Empirical descriptions on a micro-level  legitimise change in policy on a macro level

OR

Changing policies on a macro-level  empirical descriptions on a micro-level

# The Looping Effect of Human Kinds (Hacking,2002)



**INCLUSION**

**SCHOOL**  
CARE  
CIVIL  
AID  
DISCRIMINATION  
EQUALITY  
MISSION  
POLITICS  
COMMUNITY  
INTEGRATE  
BUSINESS  
DISABLED  
WORK  
DIVERSE  
DIVERSITY  
LEADERSHIP  
OPPORTUNITIES  
RIGHTS  
CARE  
CHARITY  
DISCRIMINATION  
WELFARE  
PLAN  
SOCIETY  
LIBERAL  
OPPORTUNITIES  
PEDIAGOGY  
LIBERAL  
SOCIETY  
OPPORTUNITIES  
COMMUNITY  
INNOVATION  
EQUAL  
RESOURCES  
VISION  
PERFORMED

**OPPORTUNITIES**  
RIGHTS  
LIBERAL  
CHARITY  
WORKSHOP  
HELP  
EVERYONE  
BUSINESS  
DIVERSITY  
ASSISTANCE

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